

# 2

# A Lot of Jobs!

## Vocabulary

I will learn to name jobs.



## Song Time!



Listen, look, and say.

### Different Jobs



1 firefighter



2 chef



3 police officer



4 cashier



5 farmer



6 nurse



7 waiter



8 scientist



9 teacher



10 mail carrier

2 Play the speed game.

# Song

I will learn to ask and answer about jobs and workplaces.



Listen and sing. How many jobs are in the song?

## Working Together

There are many people  
In our community.  
So many jobs to do,  
So many places to be.

**Working together, working hard.  
Nurse, farmer, teacher, and chef.**

Where does she work?  
What does she do?  
She's a nurse,  
And she always helps you.

### Chorus

Where does he work?  
What does he do?  
He's a firefighter,  
And he's very brave, too.



4

Match the jobs in 1 with the places. Make sentences.



at a hospital



at a store



at a fire station



at a school



at a laboratory



at a police station



at a restaurant



on a farm

**THINK  
BIG**

Which job is the most important?

A teacher works at a school.

A scientist works at a laboratory.



Listen and read. What does Luke's mom do?

## Is She a Doctor?

Excuse me! Do you work at this hospital?



Yes, I do.

1 Luke and his dad are at the hospital.

Oh, good. Can you help us?



I'm looking for my mom.

2 They want to find Luke's mom.

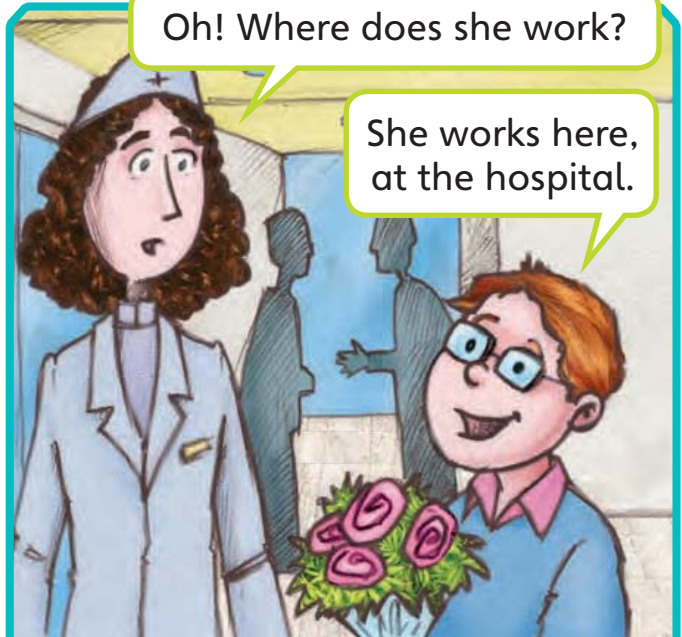
Oh! I'm sorry. Is she sick?



No, she isn't sick. She's at work.

3 Luke's mom is at work.

Oh! Where does she work?



She works here, at the hospital.

4 Luke's mom works at the hospital.



5

Luke's mom isn't a doctor or a nurse.



6

Luke's mom is a cashier. She works at a gift shop. It's her birthday today!

6

**Read and complete the sentences. Then say.**

- 1 Luke is looking for his \_\_\_\_\_.
- 2 Luke's mom works at the \_\_\_\_\_.
- 3 Luke's mom isn't a doctor or a \_\_\_\_\_.
- 4 Luke's mom is a \_\_\_\_\_.
- 5 Today it's Luke's mom's \_\_\_\_\_.



What other people work in a hospital?  
 What do they do?  
 What do you think makes a good nurse?

# Language in Action

I will listen to a dialog about jobs.

33  
7

**Listen and read. Then say.**

**Emma:** Where does your mom work?

**Will:** She works at a television station.

**Emma:** What does she do?

**Will:** She's a reporter.

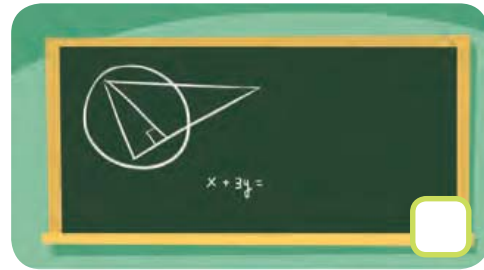
**Emma:** That's really cool. I want to be a newspaper reporter someday. I love to write.

**Will:** You do? I don't. I want to be an artist. I love to draw!



34  
8

**Listen and stick. Number the pictures.**



9

**Look at 8. Ask and answer.**



What does he do?

He's a barber.



# Grammar

I will learn to use *what* and *where* to ask and answer about what people do and where they work.

What does he/she do?	He/She's (He/She <b>is</b> ) a firefighter.
Where does he/she work?	He/She <b>works</b> at a fire station.
What do your sisters do?	They're (They <b>are</b> ) chefs.

## 10 Complete the dialogs.

1 **A:** What does your dad \_\_\_\_\_?

**B:** He's a chef.

**A:** Where \_\_\_\_\_ he work?

**B:** He \_\_\_\_\_ at a restaurant.

2 **A:** What \_\_\_\_\_ your sisters Melanie and Patricia do?

**B:** \_\_\_\_\_ firefighters.

**A:** Where do they work?

**B:** They \_\_\_\_\_ at a fire station.

## 11 Number in order. Make a dialog.

**A:** What does your mom do?

**B:** She works at a school.

**A:** Where does she work?

**B:** She's a nurse.



## 12 Ask and answer questions like the ones in 10.



What does your dad do?

He's a farmer.



I will learn about creative jobs.

37  
**13**

**Listen and read. Which of these people sell their work to magazines?**

**CONTENT WORDS**  
create drawings  
galleries materials  
paintings photo shoot  
professional work of art

## THE WORK FILES:

# Creative Jobs

People spend a big part of their lives at work, so it's very important to choose the right job. When you do something you really enjoy, you feel happy. Today we're taking a look at creative jobs. Would you like to do one of them?

### Artist



Professional artists usually go to art school. They learn to use different materials to create a work of art. They use pencils to make drawings, oil paints, acrylics, or water colors to make paintings, and metal or wood to make other works of art. Artists show their work in art galleries. A work of art can be very expensive.

### Photographer



Photographers travel a lot and take pictures of people and places all over the world. Their work is sometimes difficult or dangerous, like when they take pictures of

wild animals. They sell their pictures to websites, newspapers, magazines, and television news shows. They also sell books with their pictures.

### Fashion Designer

Fashion designers create the clothes we wear. First, they draw sketches with their ideas. Then they cut patterns to make dresses and many more things. Designing clothes can be a lot of fun. Fashion designers show their work in fashion shows or do photo shoots for magazines.



**14**

**Interview a partner. Take notes in your notebook. Share with the class.**

- 1 Do you like art? Do you have a favorite work of art?
- 2 What kinds of pictures do you like to look at (people, fashion, etc.)?
- 3 Do you like fashion? What kinds of clothes do you usually wear?

**THINK BIG**

What other creative jobs can you think of?  
What talents do you need to do a creative job?

I will learn about community volunteering.

## CONTENT WORDS

be proud of collect community contest donate get lost trash

39  
15

Listen and read. Who helps tourists in their city?

## Making Communities Better

Here are three stories of kids working hard to make their communities better.



Lalana lives in Chiang Mai, Thailand. She knows that many schools in her city don't have money to buy books. Lalana and her friends ask people to donate books. They collect the books and take them to schools in their city.



Lalana



Marcus lives in a small town near Melbourne, Australia. Every morning he walks to school. He sees a lot of trash along the road. He and his friends have a contest. They pick up the trash, and they see who can collect the most.

Marcus



Carla lives in Barcelona, Spain. A lot of tourists visit her city every year, and they often get lost. Carla likes helping people, and she's proud of her city. On the weekends, she and her big sister help tourists find the places they're looking for.



Carla

16

Look at 15. Correct the mistakes. Make new sentences.

- 1 In Chiang Mai, schools donate books to people.
- 2 Barcelona doesn't have many tourists.
- 3 Marcus rides his bike to school.



Talk to your friends. How can you help your community?

I will learn to write sentences with two subjects or two verbs.

A sentence can have a compound subject.

Al is a farmer. Pat is a farmer. → **Al and Pat are** farmers.

A sentence can have a compound verb.

I live in Rome. I work in Rome. → I **live and work** in Rome.

## 17 Use **and** to make sentences with compound subjects or compound verbs.

1 Lily is a scientist. Tom is a scientist.

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2 My mother is a teacher. My father is a teacher.

---

3 I work at the restaurant. I eat at the restaurant.

---

4 My sister lives on a farm. My brother lives on a farm.

---

5 My grandfather lives in an apartment building. My grandfather works in an apartment building.

---

## 18 Complete the sentences for you. Then say.

1 Before school, I \_\_\_\_\_ and \_\_\_\_\_.

2 After school, I \_\_\_\_\_ and \_\_\_\_\_.



Before school, I eat breakfast and get dressed.



After school, I play soccer and do my homework.

I will learn to use the sounds *sm, st, sp, and sk*.



**Listen, read, and repeat.**

1 **sm**

2 **st**

3 **sp**

4 **sk**



**Listen and find. Then say.**



**smile**



**stop**



**spoon**



**skates**



**Listen and blend the sounds.**

1 s-m-ar-t      smart

2 s-k-i-n      skin

3 S-p-ai-n      Spain

4 s-m-o-ke      smoke

5 s-k-i      ski

6 s-t-or-m      storm

7 s-t-ar      star

8 s-p-a-ce      space



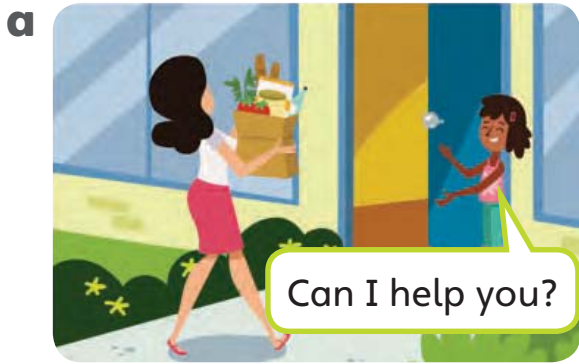
**Read aloud. Then listen and chant.**

Stop and look.  
Look at the stars,  
The stars in space,  
And smile!



I will learn to talk about respecting others.

## 45 23 Look, listen, and point.



## 24 Look at 23. Role-play with a partner.



### Project

## 25 Make a class book about respecting others.



Listen to your teacher.



Respect police officers.

## 26 Complete the sentences. Use the words from the box.

cashier    farm    laboratory    nurse    police station    teacher

- 1 I'm a farmer. I work on a \_\_\_\_\_.
- 2 My brother is a \_\_\_\_\_. He works at a school.
- 3 My dad is a police officer. He works at a \_\_\_\_\_.
- 4 My grandmother is a \_\_\_\_\_. She works at a store.
- 5 My grandfather is a scientist. He works in a \_\_\_\_\_.
- 6 My uncle is a \_\_\_\_\_. He works at a hospital.

## 27 Play the **Jobs** game.



### I Can

- use job words.
- use *what* and *where* to ask and answer about what people do and where they work.
- talk about what people do and where they work.
- write sentences with compound subjects or verbs.

